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Report on the feedback obtained on the Recognition of Prior Learning Pilots

Complement to Intellectual Output 5 Development of Recognition of Prior Learning Tools



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1. Executive Summary

This report compiles an overview of the feedback results obtained from the participants (candidates and tutors) of the national pilot courses, for the Recognition of Prior Learning (RPL) tools developed within the TRUST project, for the European Destructive Testing Technician (EDTT) Qualification. These pilots took place on the partnership countries, namely, Romania, Italy, Poland and Portugal, and were organised by the project partners ISIM Timișoara, Italian Institute of Welding (IIS), Lukaszewicz Institute of Welding (coordinator) and ISQ. The RPL pilot courses counted with 4 candidates (one per country) and 5 tutors (one per country, except for Portugal) and all provided their feedback.

2. Recognition of Prior Learning Pilots Feedback

The EDTT Qualification RPL process contains 4 phases, namely a) Hosting and Documentation, b) Recognition, c) Assessment and Validation and d) Diploma Awarding. For the purpose of this report the following phases were evaluated: a), b) and c), considering these were the ones implemented during the pilots. For each of the phases above, a number of tools were developed and tested, such as:

- a) Hosting and Documentation
 - ✓ Professional and Training Registration Form
 - ✓ Self-Assessment Grid
 - ✓ Interview Guide (optional)
- b) Recognition
 - ✓ Portfolio Checklist
- c) Assessment and Validation
 - ✓ Portfolio Technical Review
 - ✓ Technical Interview
 - ✓ Practical Demonstrations

Therefore, the questionnaires developed for both candidates and tutors, mainly focused in obtaining feedback regarding the implementation process, usefulness and adequacy of these tools by phase; and some recommendations to improve future implementation.

2.1. Candidates Feedback

On the questionnaires prepared to collect the candidates' feedback from the RPL pilot's implementation, from the 4 candidates selected, one per country, we gathered one answer per person. The results are presented by category, as follow.

2.1.1. Hosting & Documentation Phase

In this phase the candidates are informed about the requirements that they need to comply with in order to start the RPL Process. Thus, for the candidates' level of satisfaction regarding the communication and definition of the different RPL process phases, between: 1 Very Unsatisfied, 2 Unsatisfied, 3 Satisfied, 4 Very Satisfied and 5 Not Applicable; the candidates classified it as Very Satisfied (75%) and Satisfied (25%), as showed on Figure 1, below.

1. How satisfied are you with the communication and definition of the different phases of the RPL process?

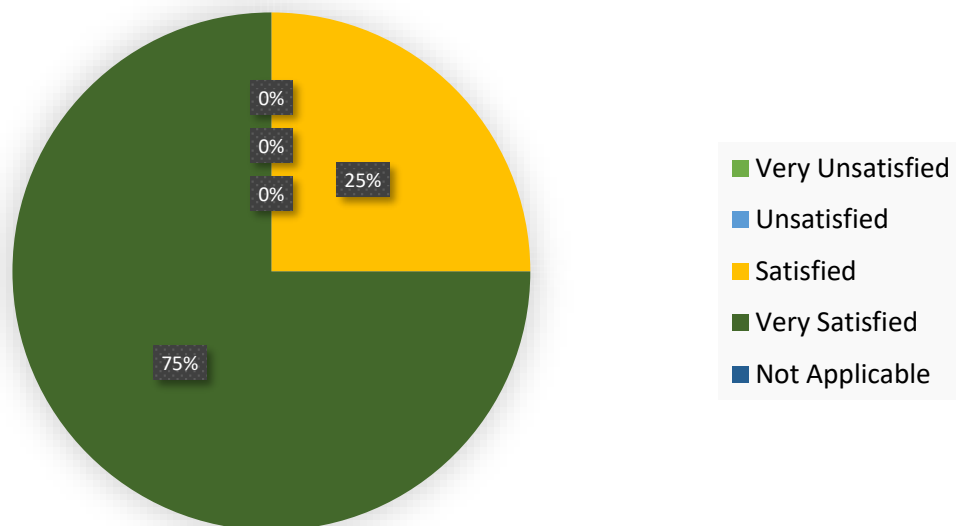


Figure 1 Candidates level of satisfaction regarding the communication and definition of the different RPL process phases

For the candidates' level of satisfaction regarding the communication about the procedures and documents needed for developing the recognition of prior experience, between: 1 Very Unsatisfied, 2 Unsatisfied, 3 Satisfied, 4 Very Satisfied and 5 Not Applicable; the candidates classified it between Very Satisfied (50%) and Satisfied (50%), as showed on Figure 2, below.

2. How satisfied are you with the communication about the procedures and documents needed for developing the recognition of prior experience?

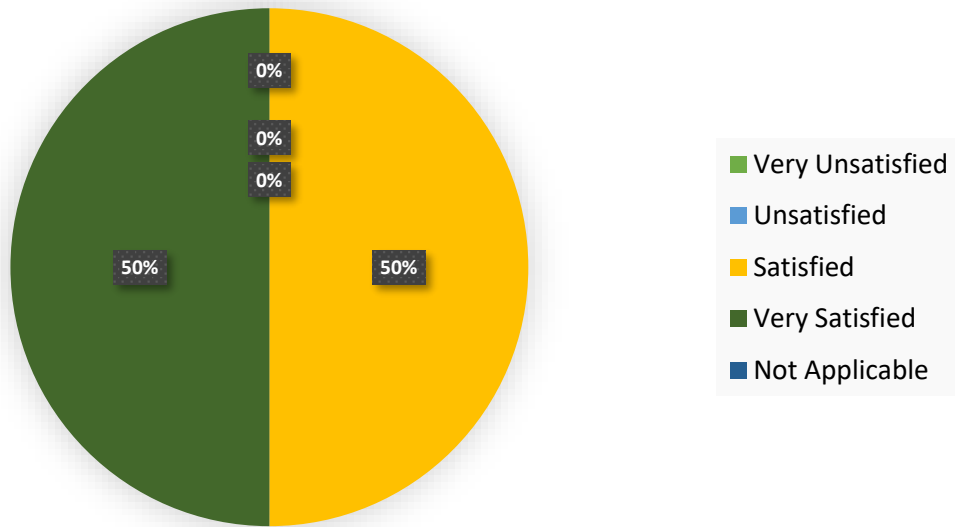


Figure 2 Candidates' level of satisfaction regarding the communication about the procedures and documents needed for developing the recognition of prior experience

Regarding the candidates' level of satisfaction on the usefulness of the RPL tools – “Professional and Training Registration Form” and “Self-Assessment Grid” – between: 1 Very Unsatisfied, 2 Unsatisfied, 3 Satisfied, 4 Very Satisfied and 5 Not Applicable; the candidates classified it as Very Satisfied (75%) and Satisfied (25%), as showed on Figure 3, below.

3. How satisfied are you with the usefulness of the “Professional and Training Registration Form” and the “Self-Assessment Grid” for the recognition of prior experience?

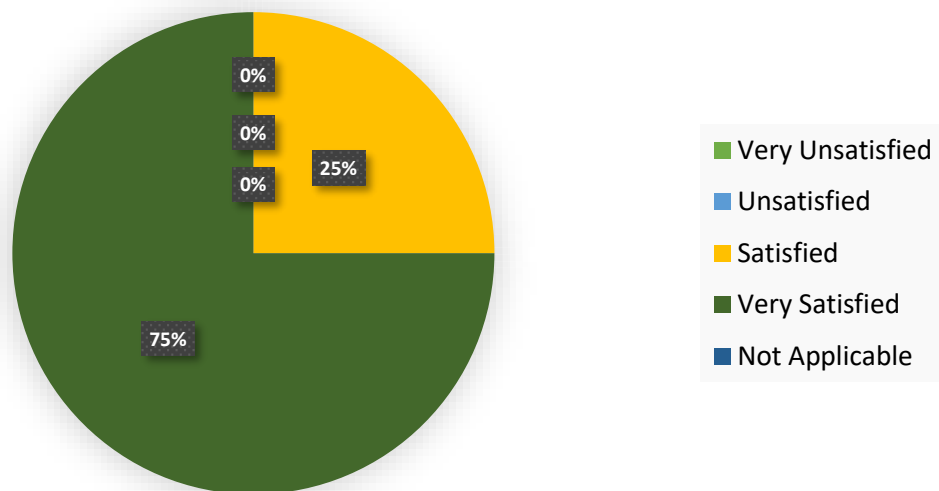


Figure 3 Candidates' level of satisfaction on the usefulness of the RPL tools “Professional and Training Registration Form” and “Self-Assessment Grid”

Concerning the candidates' level of satisfaction on the process of documents/evidences collection, between: 1 Very Unsatisfied, 2 Unsatisfied, 3 Satisfied, 4 Very Satisfied and 5 Not Applicable; the candidates classified it between Very Satisfied (50%) and Satisfied (50%), as showed on Figure 4, below.

4. How satisfied are you with the documents/evidences' collection?

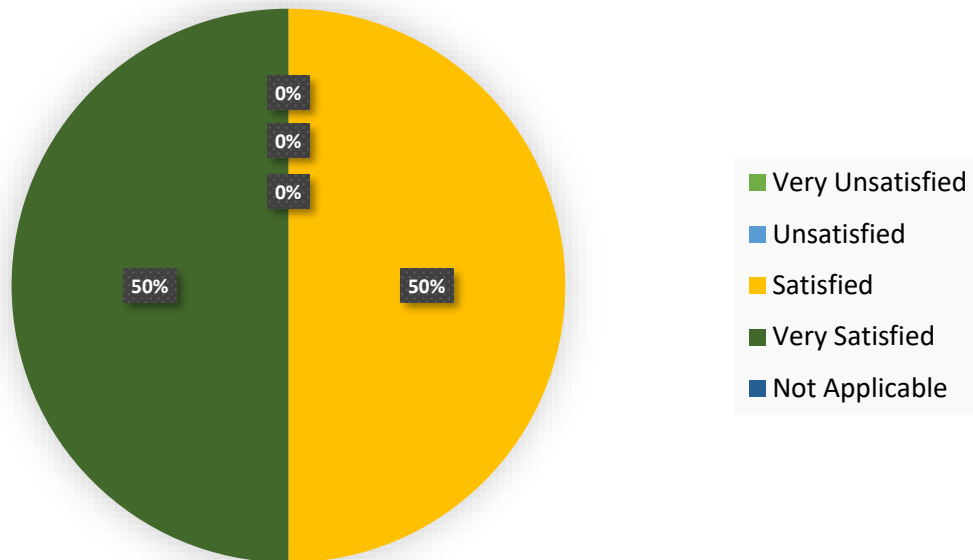


Figure 4 Candidates' level of satisfaction on the process of documents/evidences collection

2.1.2. Recognition Phase

In this phase the documentation gathered in the Portfolio is validated so that the candidates may start the RPL Process. Thus, for the candidates' level of satisfaction regarding the communication about the procedure and actors involved in the recognition of prior experience, between: 1 Very Unsatisfied, 2 Unsatisfied, 3 Satisfied, 4 Very Satisfied and 5 Not Applicable; the candidates classified it as Very Satisfied (75%) and Satisfied (25%), as showed on Figure 5, below.

5. How satisfied are you with the communication about the procedure and actors involved in the recognition of prior experience?

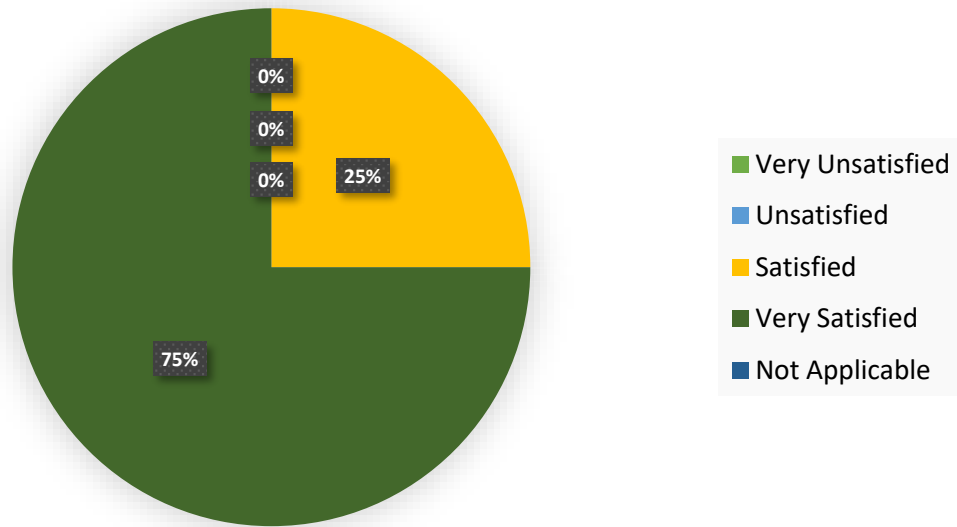


Figure 5 Candidates' level of satisfaction regarding the communication about the procedure and actors involved in the recognition of prior experience

In terms of the candidates' level of satisfaction regarding how the use of the tool "Portfolio Checklist" was conducted, between: 1 Very Unsatisfied, 2 Unsatisfied, 3 Satisfied, 4 Very Satisfied and 5 Not Applicable; the candidates classified it as Very Satisfied (75%) and Satisfied (25%), as showed on Figure 6, below.

6. How satisfied are you with the way the "Portfolio Checklist" analysis was conducted?

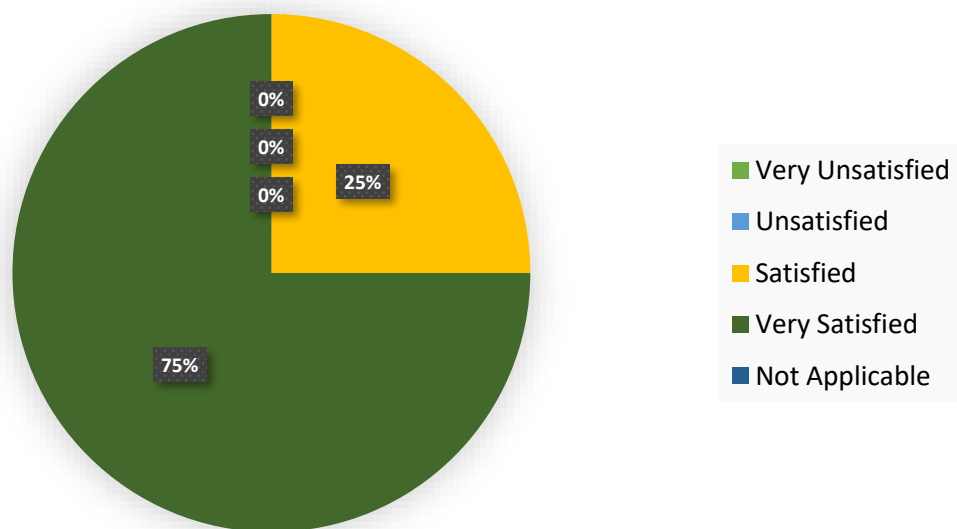


Figure 6 Candidates' level of satisfaction regarding how the use of the tool "Portfolio Checklist" was conducted

2.1.3. Assessment & Validation Phase

This phase focuses mainly on the validation of professional competencies through the analysis and assessment of the Portfolio according to the EDTT Learning Outcomes (LOs) Standards, plus the Technical Interview and the Examination. Therefore, for the candidates' level of satisfaction regarding the communication about the procedures, steps and actors involved in the assessment and validation of prior experience, between: 1 Very Unsatisfied, 2 Unsatisfied, 3 Satisfied, 4 Very Satisfied and 5 Not Applicable; the candidates classified it between Very Satisfied (50%) and Satisfied (50%), as showed on Figure 7, below.

7. How satisfied are you with the communication about the procedures, steps and actors involved in the assessment and validation of prior experience?

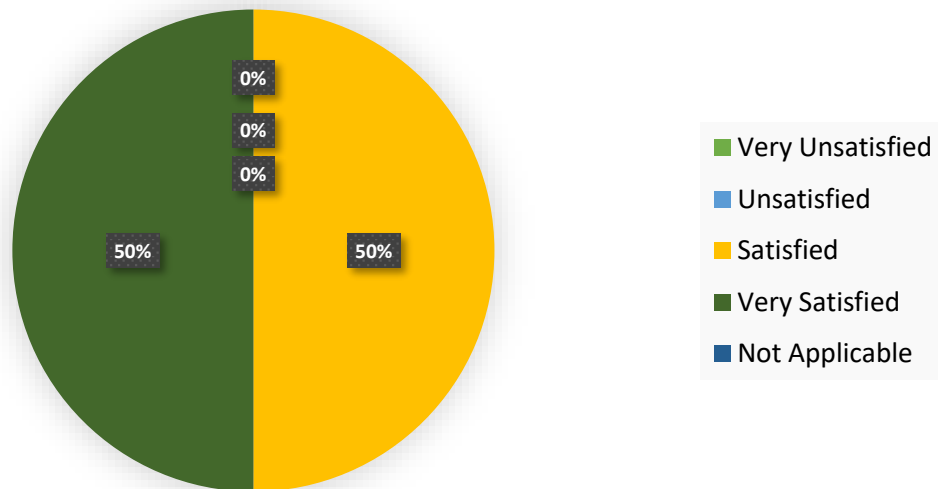


Figure 7 Candidates' level of satisfaction regarding the communication about the procedures, steps and actors involved in the assessment and validation of prior experience process

Concerning the candidates' level of satisfaction regarding the way the tool "Portfolio Technical Review" was used, between: 1 Very Unsatisfied, 2 Unsatisfied, 3 Satisfied, 4 Very Satisfied and 5 Not Applicable; the majority of candidates classified it as Very Satisfied (75%), while a small percentage was Unsatisfied (25%) with how the analysis was conducted, as showed on Figure 8, below.

8. How satisfied are you with the way the Portfolio Technical Review analysis was conducted?

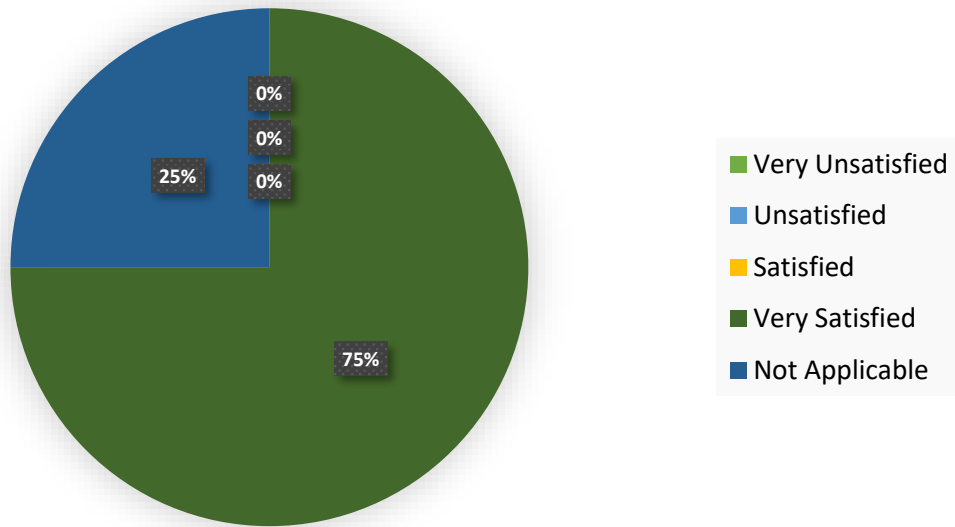


Figure 8 Candidates' level of satisfaction regarding the way the tool "Portfolio Technical Review" was used

About the candidates' level of satisfaction regarding the way the tool "Technical Interview" was used, between: 1 Very Unsatisfied, 2 Unsatisfied, 3 Satisfied, 4 Very Satisfied and 5 Not Applicable; half of the candidates classified it as Very Satisfied (50%), while the other half was divided between Satisfied (25%) and Not Applicable (25%) with how the analysis was conducted, as showed on Figure 9, below.

9. How satisfied are you with the way the Technical Interview analysis was conducted?

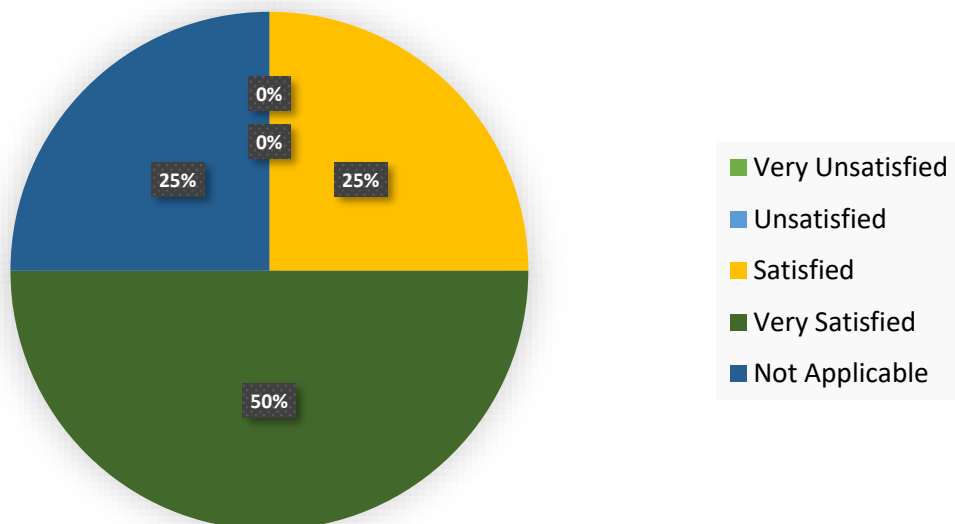


Figure 9 Candidates' level of satisfaction regarding the way the tool "Technical Interview" was used

Regarding the candidates' level of satisfaction with the tool "Practical Demonstrations", between: 1 Very Unsatisfied, 2 Unsatisfied, 3 Satisfied, 4 Very Satisfied and 5 Not Applicable; the candidates classified it as Very Satisfied (75%), while a small percentage as Not Applicable (25%), as showed on Figure 10, below.

10. How satisfied are you with the Practical Demonstrations?

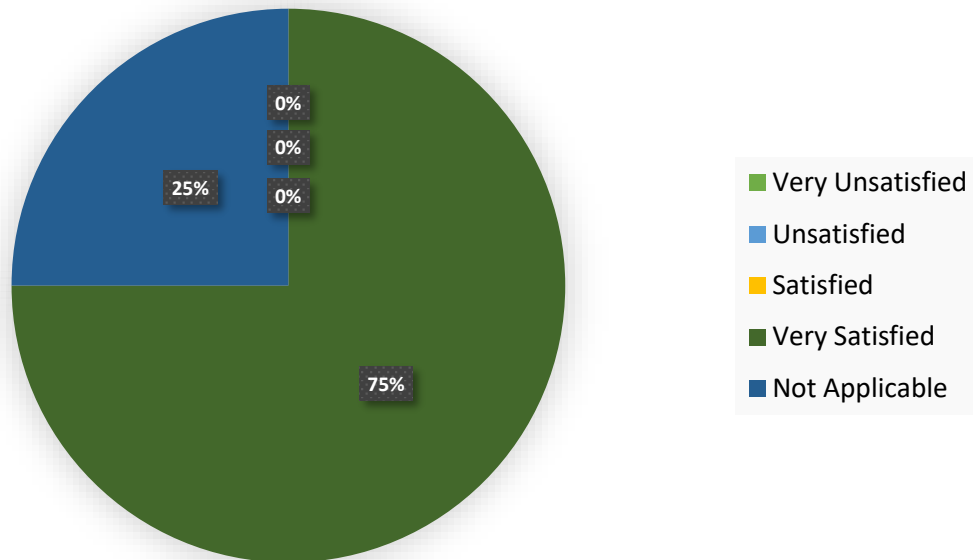


Figure 10 Candidates' level of satisfaction with the tool "Practical Demonstrations"

On the candidates' level of satisfaction with the final test/examination process and results, between: 1 Very Unsatisfied, 2 Unsatisfied, 3 Satisfied, 4 Very Satisfied and 5 Not Applicable; the candidates classified it as Very Satisfied (75%), while a small percentage as Not Applicable (25%), as showed on Figure 11, below.

11. How satisfied are you with the final test/examination process and results?

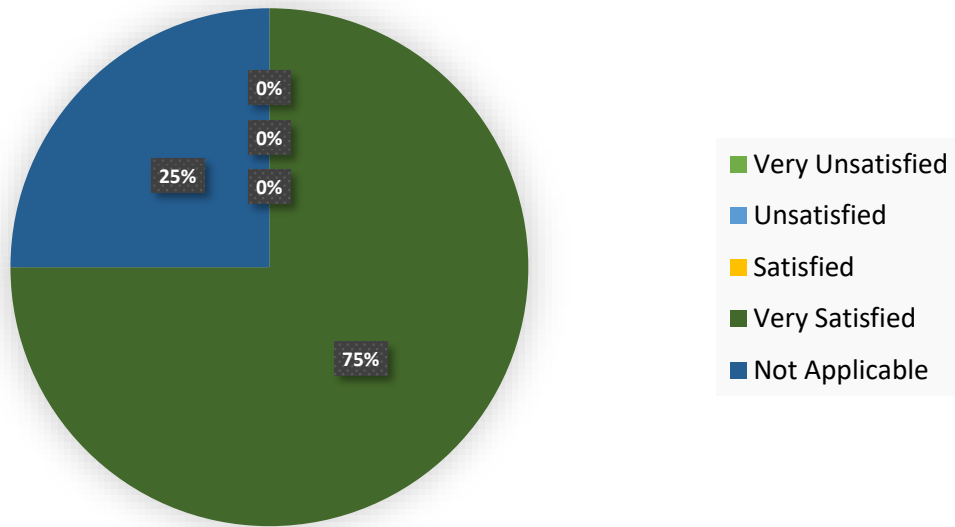


Figure 11 Candidates' level of satisfaction with the final test/examination process and results

Concerning the candidates' level of satisfaction with the technical support from counsellors and assessors' team, between: 1 Very Unsatisfied, 2 Unsatisfied, 3 Satisfied, 4 Very Satisfied and 5 Not Applicable; the candidates classified as Very Satisfied (75%) and Satisfied (25%), as showed on Figure 12, below.

12. How satisfied are you with the technical support from counsellors and assessors' team?

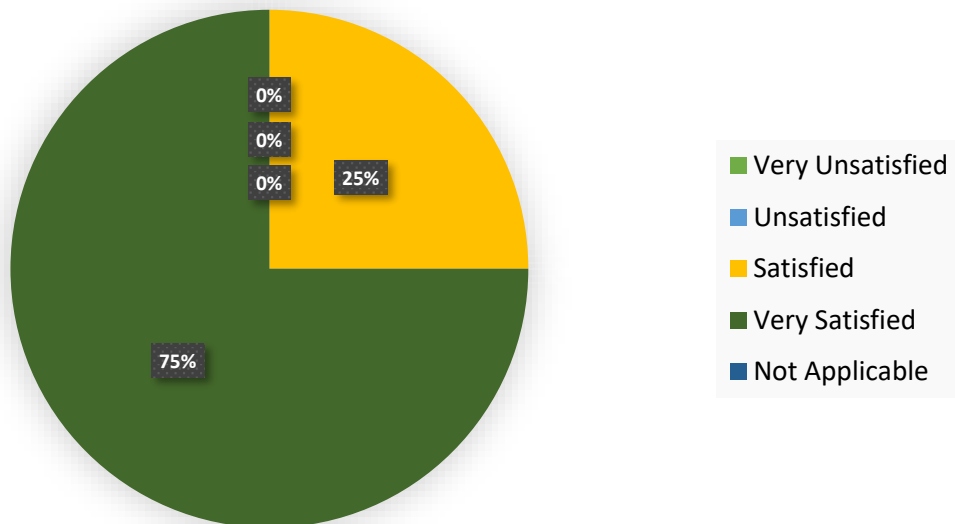


Figure 12 Candidates' level of satisfaction with the technical support from counsellors and assessors' team

In terms of the candidates' level of satisfaction with the overall duration of the process, between: 1 Very Unsatisfied, 2 Unsatisfied, 3 Satisfied, 4 Very Satisfied and 5 Not Applicable; the candidates classified between Very Satisfied (50%) and Satisfied (50%), as showed on Figure 13, below.

13. How satisfied are you with the overall duration of the process?

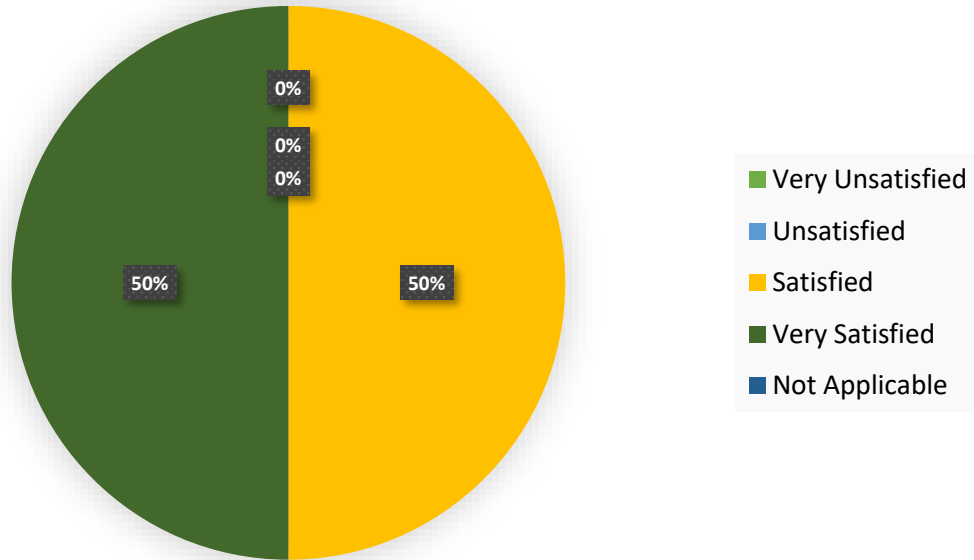


Figure 13 Candidates' level of satisfaction with the overall duration of the process

About the candidates' level of satisfaction with the overall TRUST RPL process, between: 1 Very Unsatisfied, 2 Unsatisfied, 3 Satisfied, 4 Very Satisfied and 5 Not Applicable; the candidates classified it as Very Satisfied (75%) and Satisfied (25%), as showed on Figure 14, below.

14. How satisfied are you with the overall TRUST RPL process?

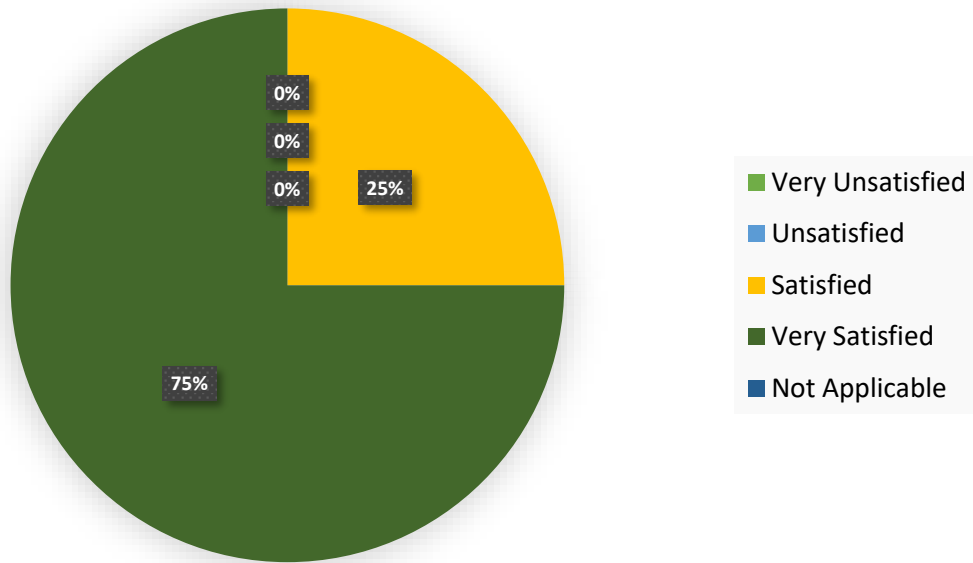


Figure 14 Candidates' level of satisfaction with the overall TRUST RPL process

2.1.4. Qualitative Feedback

Based on the comments left by the candidates of the RPL pilots it was possible to identify its main Strengths (characteristics considered as **advantages**) and suggestions for improvements to be made on a future implementation, presented below, on Table 1.

Table 1 Identification, by the candidates, of the RPL pilots Strengths and Suggestions for Improvement

STRENGTHS	<ul style="list-style-type: none"> -It allows to shorten the time needed to attain a qualification (no need to take long courses). -If an employer wants a person with knowledge, it will want to also have the shortest training possible, while this training is also comprehensive. The option of RPL is an excellent option!!! -Good to compose an overall picture of the candidate's perspective. -It is important because it allows me to evaluate my level of knowledge and then increase it even more. -The possibility for experienced technicians to attain a qualification, without needing to attend to the course. -The process of RPL allowed me to maximise my learning in the shortest timeframe. Having a certain level of knowledge, I could pass easier through the hardness testing part due to the experience already previously acquired. -Easy to be used.
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IMPROVEMENTS	-Some questions should be revised to a technical level, some questions are too general, they should be more concrete, the uncertainty questions except the first one should be removed.
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2.2. Tutors Feedback

On the questionnaires prepared to collect the tutors’ feedback from the RPL pilot’s implementation, from the 5 tutors selected, one per country, except for Portugal that counted with two, we gathered one answer per person. The results are presented by category, as follow.

2.2.1. Background

In terms of profile the tutors that conducted the RPL process in the pilots belonged, in their majority, to a Vocational, Education and Training (VET) Organisation (80%) and Other (20%) corresponding to Accredited Laboratory, as presented on Figure 15, below.

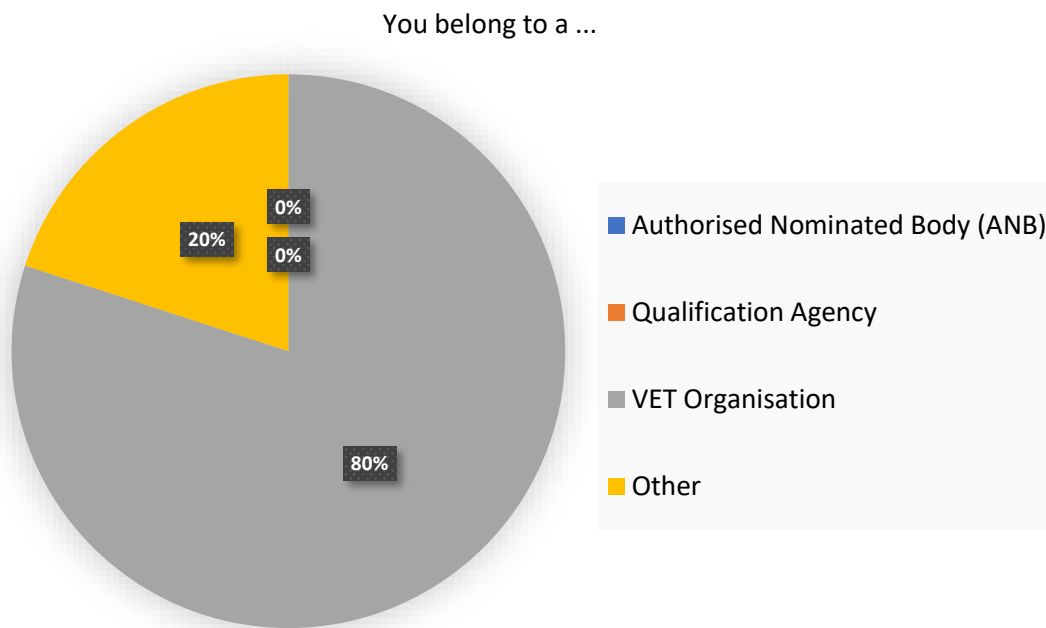


Figure 15 Tutors Profile

*Other Accredited Laboratory

2.2.2. General Aspects

Considering the adequacy of the RPL system developed within the TRUST project to identify, assess and validate the candidates' competences, all tutors answered in a positive way with Yes attaining 100%, as showed below, on Figure 16.

1. Is the TRUST RPL system adequate to identify, assess and validate the candidates' competences?

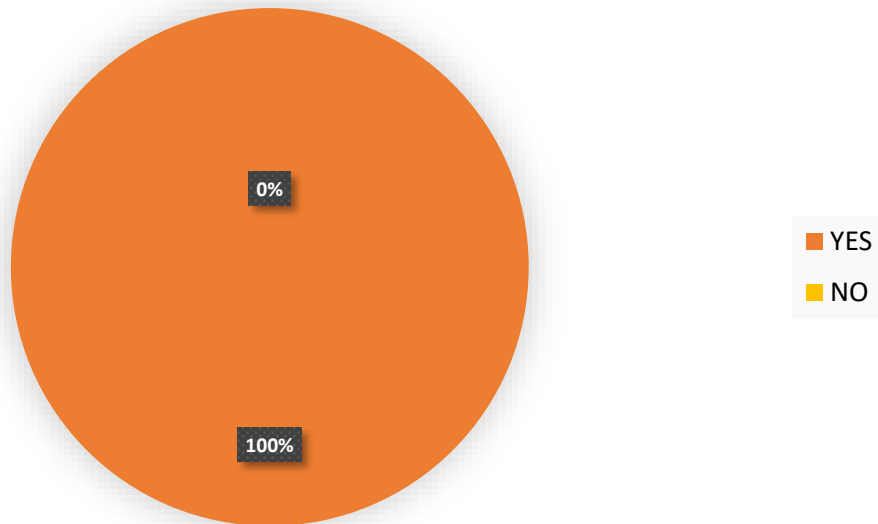


Figure 16 Adequacy of the RPL system developed within the TRUST project to identify, assess and validate the candidates' competences

Regarding the easiness to implement the TRUST RPL model with the candidates, all tutors answered in a positive way with Yes attaining 100%, as showed below, on Figure 17.

2. Is the TRUST RPL model easy to implement with the candidates?

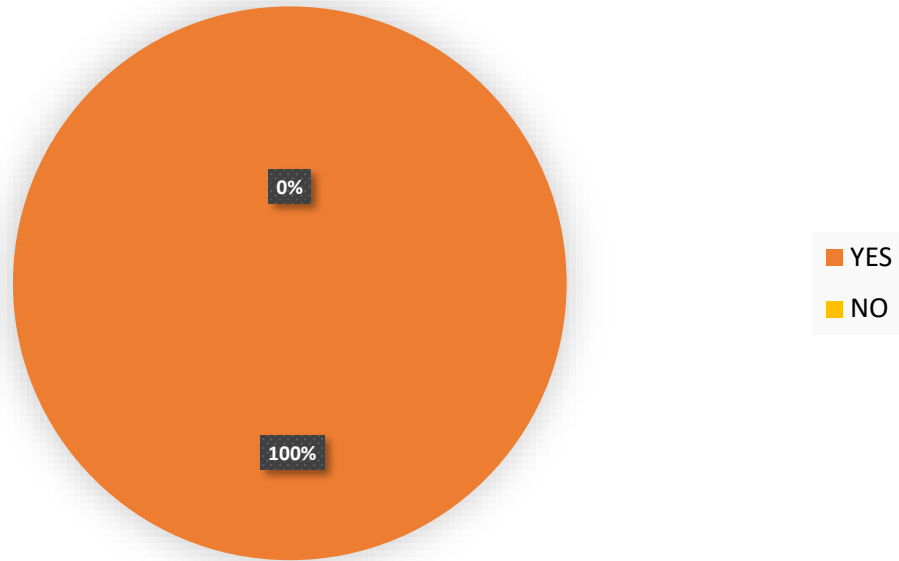


Figure 17 Easiness to implement the TRUST RPL model with the candidates

On the adequacy of the duration of the TRUST RPL process, all tutors answered in a positive way with Yes attaining 100%, as showed below, on Figure 18.

3. Does the duration of the TRUST RPL process adequate?

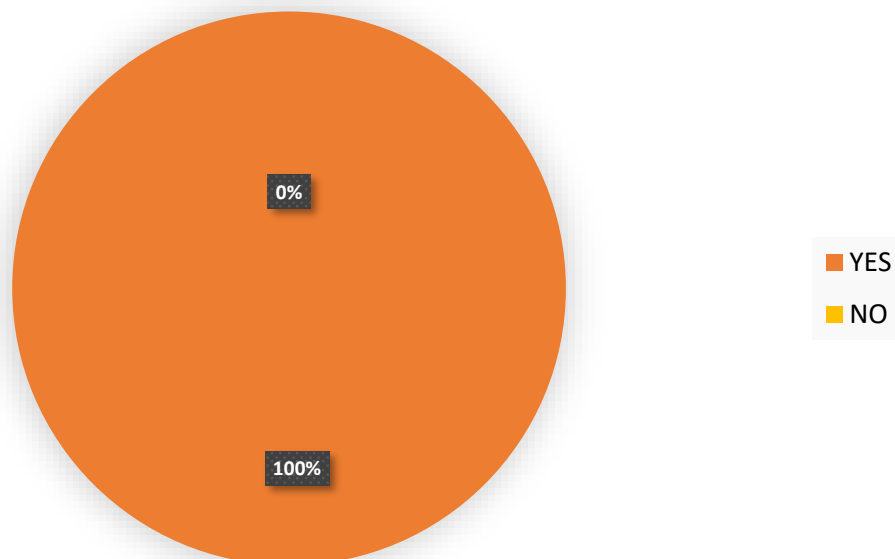


Figure 18 Adequacy of the duration of the TRUST RPL process

2.2.3. Implementation

In terms of the tutors' level of satisfaction regarding the usefulness and adequacy of the tools "Professional and Training Registration Form" and the "Self-Assessment Grid" for the recognition of

prior experience, between: 1 Very Unsatisfied, 2 Unsatisfied, 3 Satisfied, 4 Very Satisfied and 5 Not Applicable; the tutors classified it as Very Satisfied (80%) and Satisfied (20%), as showed on Figure 19, below.

4. How satisfied are you with the usefulness and adequacy of the “Professional and Training Registration Form” and the “Self-Assessment Grid” for the recognition of prior experience?

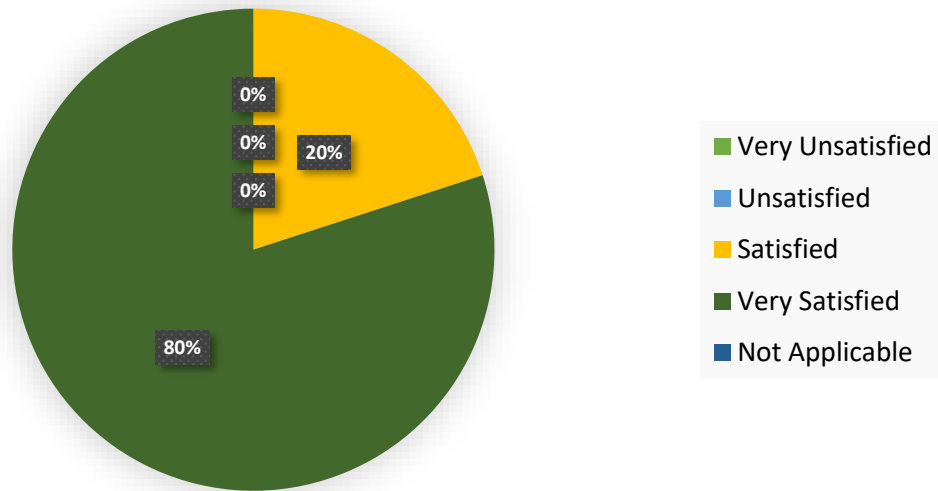


Figure 19 Tutors' level of satisfaction regarding the usefulness and adequacy of the tools “Professional and Training Registration Form” and “Self-Assessment Grid” for the recognition of prior experience

About the tutors' level of satisfaction regarding the usefulness and adequacy of the tool “Interview Guide”, between: 1 Very Unsatisfied, 2 Unsatisfied, 3 Satisfied, 4 Very Satisfied and 5 Not Applicable; the tutors classified it as Very Satisfied (80%) and Satisfied (20%), as showed on Figure 20, below.

5. How satisfied are you with the usefulness and adequacy of the “Interview Guide”?

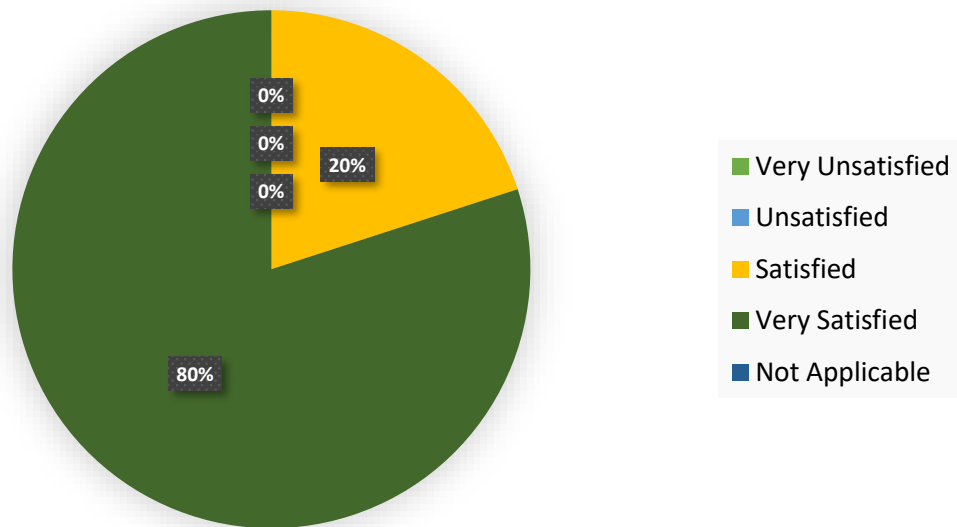


Figure 20 Tutors’ level of satisfaction regarding the usefulness and adequacy of the tool “Interview Guide”

On the tutors’ level of satisfaction regarding the usefulness and adequacy of the tool “Portfolio Checklist”, between: 1 Very Unsatisfied, 2 Unsatisfied, 3 Satisfied, 4 Very Satisfied and 5 Not Applicable; all tutors classified it as Very Satisfied (100%), as showed on Figure 21, below.

6. How satisfied are you with the usefulness and adequacy of the “Portfolio Checklist”?

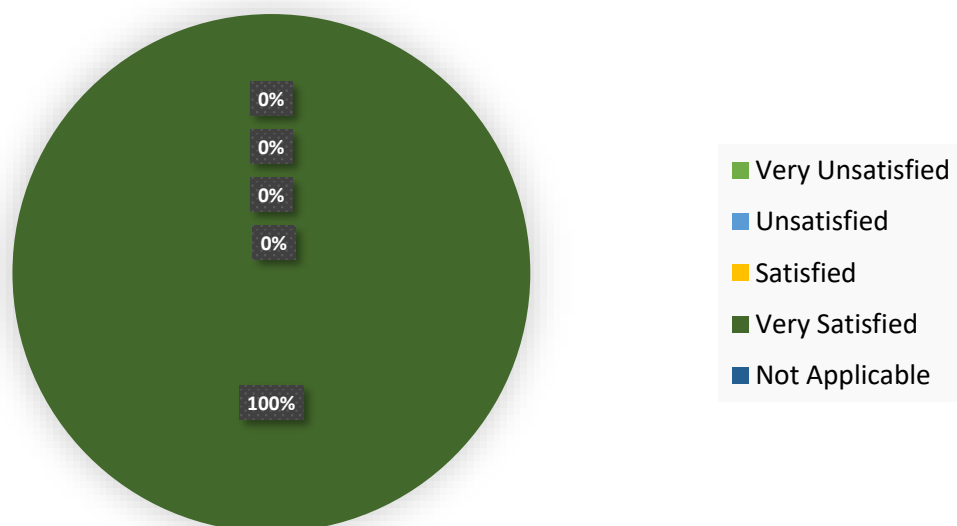


Figure 21 Tutors’ level of satisfaction regarding the usefulness and adequacy of the tool “Portfolio Checklist”

Regarding the tutors’ level of satisfaction on the usefulness and adequacy of the tool “Portfolio Technical Review”, between: 1 Very Unsatisfied, 2 Unsatisfied, 3 Satisfied, 4 Very Satisfied and 5 Not

Applicable; tutors classified it as Very Satisfied (80%) and Satisfied (20%), as showed on Figure 22, below.

7. How satisfied are you with the usefulness and adequacy of the “Portfolio Technical Review”?

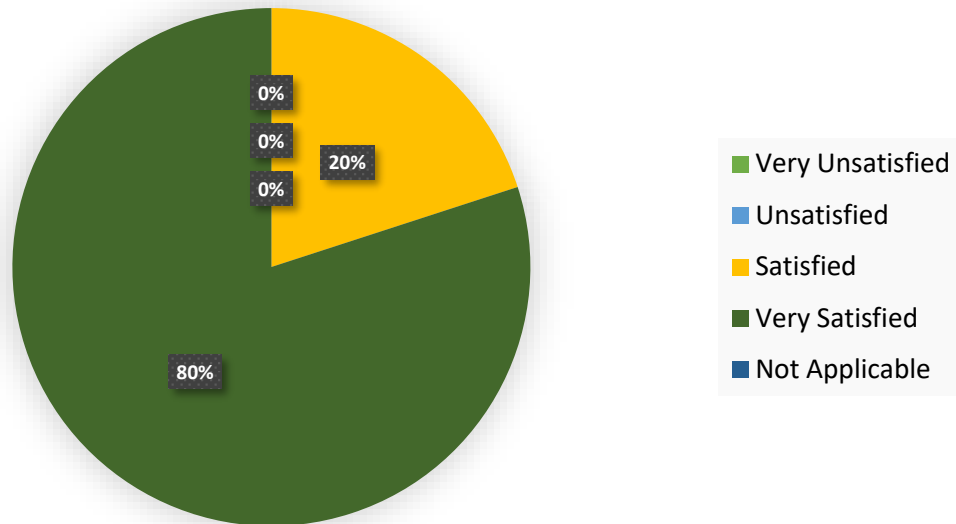


Figure 22 Tutors' level of satisfaction regarding the usefulness and adequacy of the tool "Portfolio Technical Review"

In terms of the tutors' level of satisfaction regarding the usefulness and adequacy of the tool "Technical Interview", between: 1 Very Unsatisfied, 2 Unsatisfied, 3 Satisfied, 4 Very Satisfied and 5 Not Applicable; tutors classified equally between Very Satisfied (40%) and Satisfied (40%), and a small percentage as Unsatisfied (20%), as showed on Figure 23, below.

8. How satisfied are you with the usefulness and adequacy of the “Technical Interview”?

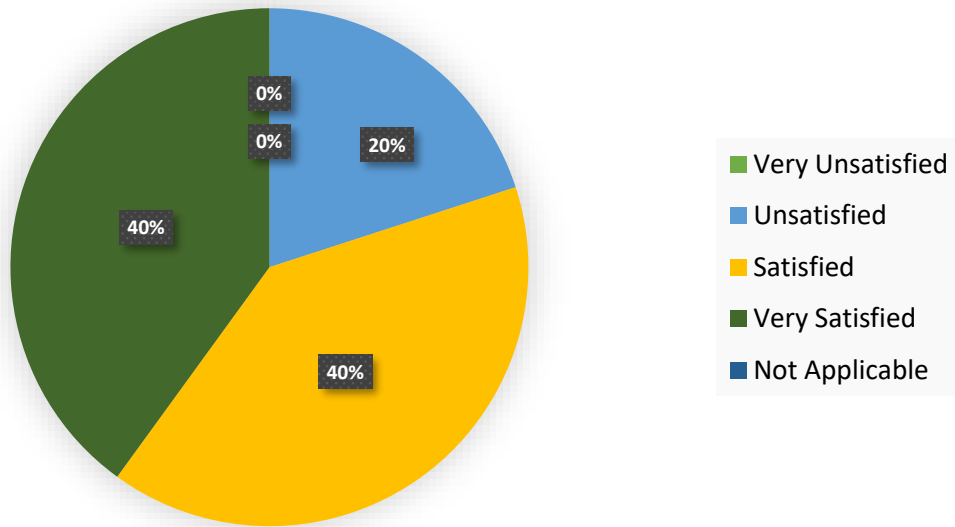


Figure 23 Tutors' level of satisfaction regarding the usefulness and adequacy of the tool “Technical Interview”

Considering the tutors' level of satisfaction regarding the usefulness and adequacy of the “Practical Demonstrations”, between: 1 Very Unsatisfied, 2 Unsatisfied, 3 Satisfied, 4 Very Satisfied and 5 Not Applicable; tutors classified it as Very Satisfied (80%) and a small percentage as Not Applicable (20%), as showed on Figure 24, below.

9. How satisfied are you with the usefulness and adequacy of the “Practical Demonstrations”?

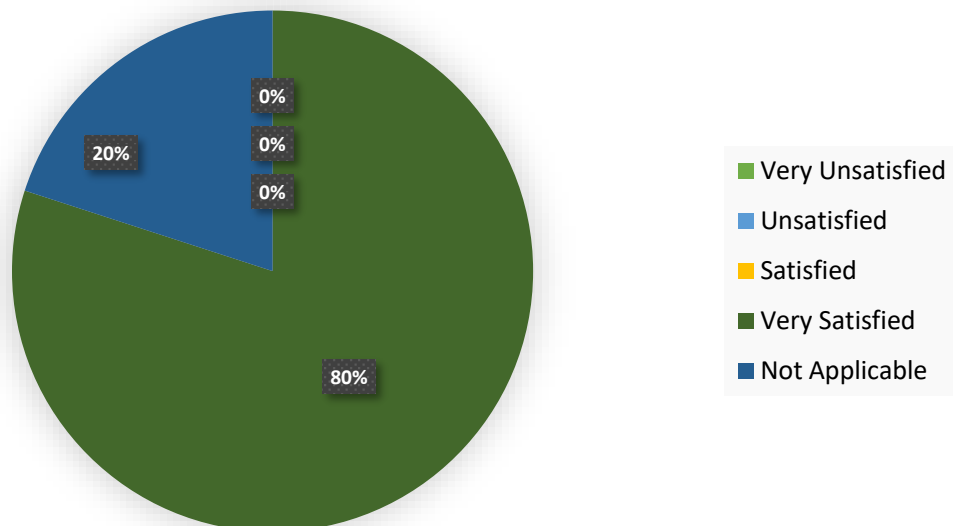


Figure 24 Tutors' level of satisfaction regarding the usefulness and adequacy of the “Practical Demonstrations”

About the tutors' level of satisfaction regarding the usefulness and adequacy of the final test/examination, between: 1 Very Unsatisfied, 2 Unsatisfied, 3 Satisfied, 4 Very Satisfied and 5 Not Applicable; tutors classified it as Very Satisfied (80%) and a small percentage as Not Applicable (20%), as showed on Figure 25, below.

10. How satisfied are you with the usefulness and adequacy of the final test/examination?

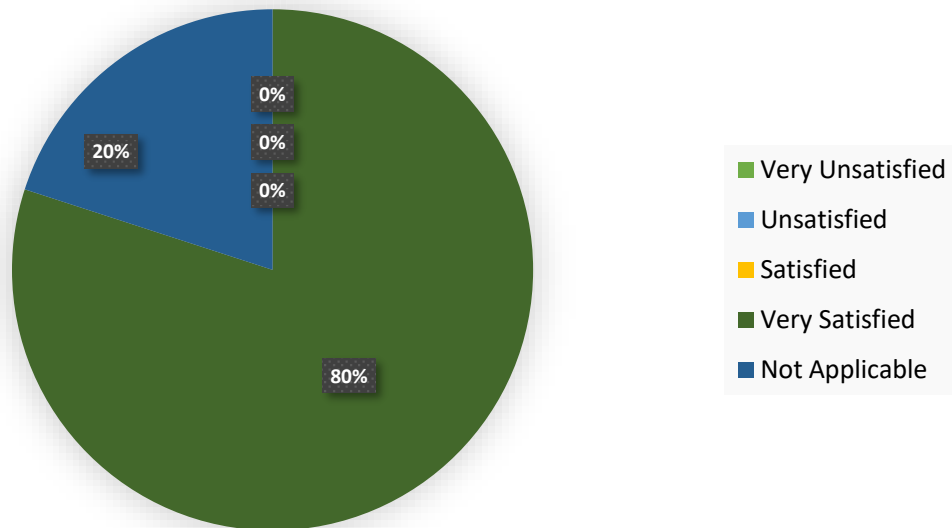


Figure 25 Tutors' level of satisfaction regarding the usefulness and adequacy of the final test/examination

On the tutors' level of satisfaction regarding the methodology used, between: 1 Very Unsatisfied, 2 Unsatisfied, 3 Satisfied, 4 Very Satisfied and 5 Not Applicable; tutors classified it as Very Satisfied (80%) and Satisfied (20%), as showed on Figure 26, below.

11. How satisfied are you with the methodology used?

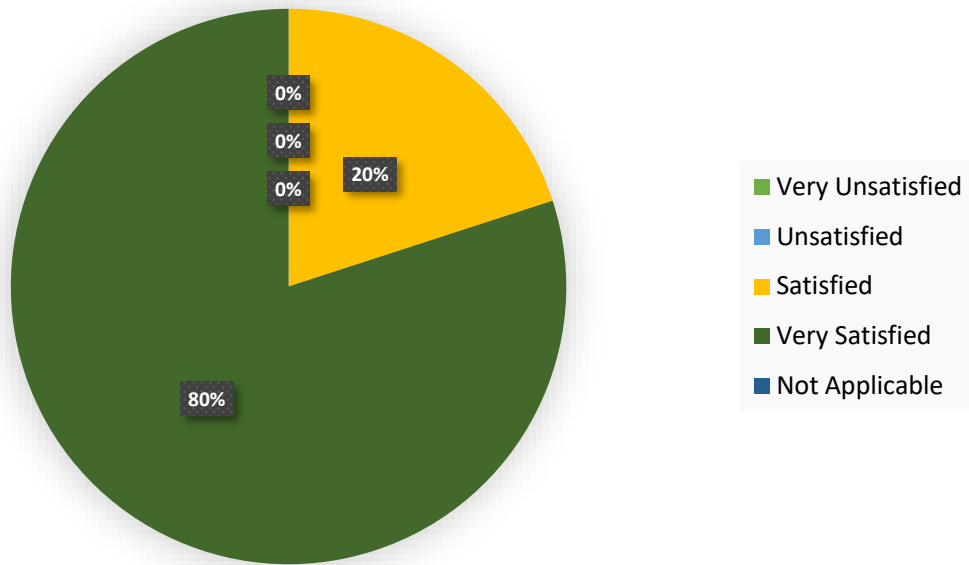


Figure 26 Tutors' level of satisfaction regarding the methodology used

Regarding the tutors' level of satisfaction on the tools used, between: 1 Very Unsatisfied, 2 Unsatisfied, 3 Satisfied, 4 Very Satisfied and 5 Not Applicable; tutors classified equally between Very Satisfied (40%) and Not Applicable (40%), and Satisfied (20%), as showed on Figure 27, below.

12. How satisfied are you with the tools used?

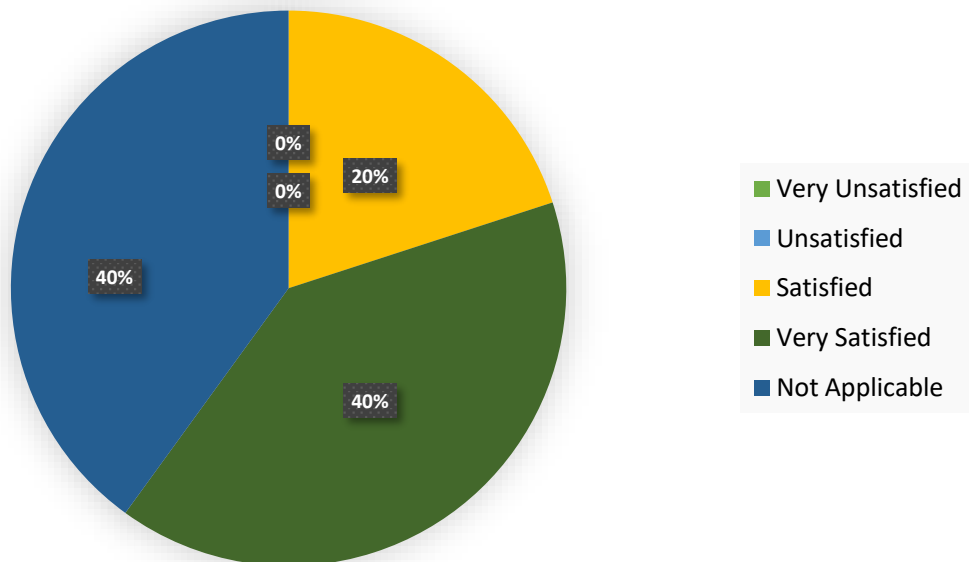


Figure 27 Tutors' level of satisfaction on the tools used

In terms of the tutors' level of satisfaction with the TRUST RPL process, between: 1 Very Unsatisfied, 2 Unsatisfied, 3 Satisfied, 4 Very Satisfied and 5 Not Applicable; tutors classified it as Very Satisfied (60%) and Satisfied (40%), as showed on Figure 28, below.

13. Overall, how satisfied are you with the TRUST RPL process?

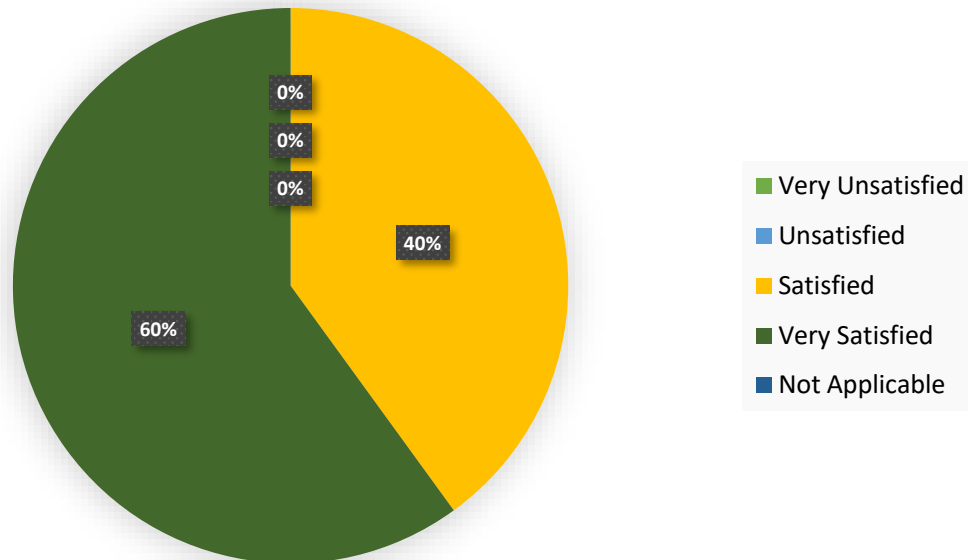


Figure 28 Tutors' level of satisfaction with the TRUST RPL process

2.2.4. Qualitative Feedback

Based on the comments left by the tutors of the RPL pilots it was possible to identify its Strengths and also suggestions for improvements to be made on a future implementation, presented below, on Table 2.

Table 2 1 Identification, by the tutors, of the RPL pilots Strengths and Suggestions for Improvement

STRENGTHS	<ul style="list-style-type: none"> -Harmonised across countries. -A very detailed assessment of the candidate's knowledge and skills. -The possibility of obtaining qualifications for employees with many years of experience. -The TRUST RPL system is well-organised; it is straightforward and simple to apply. -The guidelines and tools are easy to use and fulfil, it covers all the steps necessary for the recognition and validation of skills, from the collection of evidence to the recognition of achievements. -Quick, Easy and Reliable. -Having a certification as a destructive testing technician is an important milestone in the development of laboratory competence and solves one of the biggest problems that exist in documenting a technician's ability to perform tests individually and independently.
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<p>IMPROVEMENTS</p>	<ul style="list-style-type: none"> -Technical Interview is a little bit too long. -There should be the possibility to skip certain parts if we feel that the candidate knows what he/she is talking about, but I felt obliged to ask all the questions. -RPL also for other DT methods. -I found it a bit complicated and tricky to assess and account for the Technical Interview. The guidelines were very vague on how to attribute the points to each question. In the template provided, I didn't understand what "validity of each question" and "nº of correct answers" meant in the table. How should we attribute a score to each question? -Having questions such as: "List the main standards and requirements..." how many standards and requirements should be stated? If a candidate refers 2 standards and 2 requirements and another candidate 3 standards, how should I classify this? -Another: "Make a list of tests" how many tests should they list to have maximum score? I think a more complete guideline is needed for the assessment of the Technical Interview. -In some questions of CU1, we received the DT specialist's feedback that some technologies are no longer used in our laboratories (e.g., old impact machine in question 5) so we think that the form should be evaluated and changed, if necessary, by the specialist before the technical interview to meet current national technologies. -Other questions of CU1, namely 17 and 18, are more related to inspection and, in this case, the qualification is for technicians, not inspectors. These job functions require different levels of knowledge and skills and proper qualifications. -Regarding CU2, the formulation of question 1 of "Tensile Tests of Metals at Ambient Temperature" subject, was considered vague by the specialist and it was suggested, "What is the difference between the yield stress of a material whose behavior exhibits clear or no yielding?". -Question 4 of the "Bending Tests of Metals and Welded Joints" subject, question 5 regarding "transversal to all subjects", the questions 2 and 3 of CU3 are other examples of unclear roles since the acceptance criteria and measurement uncertainty are not the responsibility of the technician. And possibly very difficult to understand for the technician. In the third question of "transversal to all subjects" subject, in the second question 1 (A specimen can always test, it is just necessary to check if its dimensions are in compliance with the testing standard. True or False? Explain your answer), the specialist refers that is unclear and suggests "To test a specimen, it is only necessary that the dimensions are in accordance with the normative requirements. True or False?". -Some questions should be simplified and suited to the educational level of the target people. Some questions are too technical for a 12 year level. -Some questions are outdated compared to current standardization. The reference standard that laboratory technicians must know (general traits) and be aware of is ISO/IEC 17025.
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3. Final Remarks

This report compiles the information obtained through the implementation of the feedback questionnaires to both candidates and tutors that were invited to participate in the TRUST project pilot courses, to test the RPL process and tools developed for the EDTT Qualification. Considering the responses collected, after analysing them, it was possible to conclude about the following:

- The **phases** and **tools** developed for the **implementation of the TRUST RPL scheme** gathered overall **positive feedback** from the **Candidates** (these aspects were rated in its majority between Very Satisfied and Satisfied).
- The **adequacy** and **easiness** of the **RPL system** developed within the TRUST project, **concerning the identification, assessment and validation of the candidates' competences**, the **implementation** and **duration** of the process, gathered only **positive feedback** from the **Tutors** (these aspects were rated 100% with Yes).
- The **usefulness** and **adequacy** of the “Professional and Training Registration Form”, “Self-Assessment Grid”, “Interview Guide”, “Portfolio Checklist”, “Portfolio Technical Review”, “Practical Demonstrations” and Final Test/Examination gathered mainly **positive feedback** from the **Tutors** (these aspects were rated in its majority between Very Satisfied and Satisfied).
- The **methodology** and **tools** used and the **overall RPL process** gathered mostly **positive feedback** from the **Tutors** (these aspects were rated in its majority between Very Satisfied and Satisfied).
- For the less positive aspects both **Candidates** and **Tutors provided useful and feasible suggestions for improvements**.

4. Annex

4.1. Feedback Questionnaire for Candidates



Project number 2020-1-PL01-KA202-081820

Recognition of Prior Learning Process

Satisfaction Questionnaire

This questionnaire aims to evaluate the Recognition of Prior Learning (RPL) model and tools from the candidate's perspective, regarding the hosting and documentation, recognition and assessment and validation phases of the process.

For each topic presented below, please, indicate your degree of satisfaction from a range of 1 to 4 (1 - Very Unsatisfied 2 - Unsatisfied, 3 - Satisfied, 4 - Very satisfied.), or indicate if it is not applicable (N.A.).

Thank you in advance for your collaboration!

<i>(1 = the worst rating; 4 = the best rating)</i>					
Hosting & Documentation Phase	1	2	3	4	N.A.
1. How satisfied are you with the communication and definition of the different phases of the RPL process?					
2. How satisfied are you with the communication about the procedures and documents needed for developing the recognition of prior experience?					
3. How satisfied are you with the usefulness of the "Professional and Training Registration Form" and the "Self-Assessment Grid" for the recognition of prior experience?					
4. How satisfied are you with the documents/evidences' collection?					



<i>(1 = the worst rating; 4 = the best rating)</i>					
Recognition Phase	1	2	3	4	N.A.
1. How satisfied are you with the communication about the procedure and actors involved in the recognition of prior experience?					
2. How satisfied are you with the way the "Portfolio Checklist" analysis was conducted?					
<i>(1 = the worst rating; 4 = the best rating)</i>					
Assessment & Validation Phase	1	2	3	4	N.A.
1. How satisfied are you with the communication about the procedures, steps and actors involved in the assessment and validation of prior experience?					
2. How satisfied are you with the way the Portfolio Technical Review analysis was conducted?					
3. How satisfied are you with the way the Technical Interview analysis was conducted?					
4. How satisfied are you with the Practical Demonstrations?					
5. How satisfied are you with the final test/examination process and results?					
6. How satisfied are you with the technical support from counsellors and assessors' team?					
7. How satisfied are you with the overall duration of the process?					
8. How satisfied are you with the overall TRUST RPL process?					
Please, indicate how is the RPL process important for further education or job opportunities?					
Please, remark the positive aspects of the TRUST RPL System:					
What aspects of the TRUST RPL System could be improved?					

4.2. Feedback Questionnaire for Tutors



Project number 2020-1-PL01-KA202-081820

Recognition of Prior Learning Process

Satisfaction Questionnaire

This questionnaire aims to evaluate the Recognition of Prior Learning (RPL) model and tools from the Tutor perspective.

For each topic presented below, please, indicate your degree of satisfaction from a range of 1 to 4 (1 - Very Unsatisfied, 2 - Unsatisfied, 3 – Satisfied, 4 - Very satisfied.), or indicate if it is not applicable (N.A.).

Thank you in advance for your collaboration!

You belong to a:

- Authorised Nominated Body (ANB)
- Qualification Agency
- VET organisation

Other _____

						YES	NO			
5. Is the TRUST RPL system adequate to identify, assess and validate the candidates' competences?										
6. Is the TRUST RPL model easy to implement with the candidates?										
7. Does the duration of the TRUST RPL process adequate?										
<i>(1 = the worst rating; 4 = the best rating)</i>										
						1	2	3	4	N.A.
3. How satisfied are you with the usefulness and adequacy of the "Professional and Training Registration Form" and the "Self-Assessment Grid" for the recognition of prior experience?										
4. How satisfied are you with the usefulness and adequacy of the "Interview Guide"?										
5. How satisfied are you with the usefulness and adequacy of the "Portfolio Checklist"?										
6. How satisfied are you with the usefulness and adequacy of the "Portfolio Technical Review"?										
7. How satisfied are you with the usefulness and adequacy of the "Technical Interview"?										
8. How satisfied are you with the usefulness and adequacy of the "Practical Demonstrations"?										
9. How satisfied are you with the usefulness and adequacy of the final test/examination?										
10. How satisfied are you with the methodology used?										
11. How satisfied are you with the tolls used?										
12. Overall, how satisfied are you with the TRUST RPL process?										
Please remark 3 positive aspects of the TRUST RPL System:										
What aspects of the TRUST RPL System could be improved?										